



Teacher Pathway Program: Careers in Education

The Teacher Pathway Cohort Program is a cohort of students dedicated to pursuing a career in education. The program includes a Teacher Pathway bridge program and designated course sections for Fall and Spring.

Why Apply for the TPP Program?

Teacher Pathway majors face challenging coursework and preparation in competitive fields and high demand areas. This cohort experience attempts to alleviate some of these difficulties by providing a variety of benefits that will assist students to be successful and persist in their chosen major:

- A learning community that provides a supportive environment for Teacher Pathway students to assist one another in adjusting to the courses and to college life in general
- Classes only open to members of the cohort
- Supplemental instruction and study groups that reinforce new concepts to encourage course success
- Specialized academic advising and referral to other suitable academic enhancement programs
- Potential to complete required coursework more efficiently to assist with graduation and transfer

Teacher Pathway at Fullerton College

Participation in the Teacher Pathway includes being a part of the larger Teacher Pathway program at Fullerton College. This provides a variety of benefits available exclusively to our students:

- Participation in learning community experiences, experiential learning, academic and counseling support
- Access to scholarships and special financial aid information
- Teacher Pathway field experience opportunities

For more information, please see our list of Frequently Asked Questions (FAQs) and the TPP website www.teachingmattersfc.com

Eligibility Requirements

- Be an incoming freshman to Fullerton College who has applied for the Summer and Fall terms
- Take the Fullerton College Course Placement tests by **June 1** unless exempted by AP or college coursework (if you have taken AP courses, you require advisement by a Fullerton College counselor to determine which assessments are exempted) or you have been unable to secure an appointment time to take your assessment due to unavailability of dates. **NOTE:** Applicants will not be disqualified solely based on assessment scores, but placing below 100-level may limit eligibility to take offered classes.
- Attach an unofficial copy of your high school transcript **and** your Fullerton College Placement Test results to this application (if available at the time of submission).

Return completed applications by mail or in person to the Office of Special Programs, Fullerton College, 321 E. Chapman Ave., Fullerton, CA 92832. The office is located in the College Center, Room 225, telephone (714) 992-7067. Applications received by **May 15 will be given priority consideration. Please refer to the information at the bottom of page 4 of the application.**

Can you attend the summer program Maybe (**Note:** Attendance is mandatory for program participation.)

Have you applied to other campus services and programs? If so, which ones?

- EOPS (Extended Opportunity Program and Services) Honors Program
 DSS (Disability Support Services) VRC (Veterans Resource Center)
 TAP (Transfer Achievement Program) ISC (International Student Center)
 Other(s): _____

Have you attended a Fullerton College Teacher Pathway Program event? No Yes:

How did you hear about the Teacher Pathway program? (Select all that apply).

- Fullerton College catalog or schedule EOPS
 High school presentation by Fullerton College staff Fullerton College counselor
 Fullerton College staff after taking assessment High school counselor
 Online/Website: _____ Office of Special Programs
 Fullerton College TPP event(s) _____ Other(s): _____

Optional – Ethnic Background

In regards to ethnicity, please check the category to which you identify.

- _____ Hispanic or Latino _____ White _____ Asian
_____ Black or African American _____ American Indian or Alaska Native
_____ Native Hawaiian or Pacific Islander _____ Decline to state

(The race categories listed below are those identified by the U.S. Census).



Application Short Answer Portion

Please **attach a typed document** with your responses to the following questions. You are not required to answer every part of each question group, but you should address as many as are applicable in a concise manner to provide the most accurate picture of your personality, background, and career goals.

1. **Why are you applying to the Teacher Pathway Program?** How might the program benefit you, and how might you contribute to the program? Which Teacher Pathway careers are you considering, and why? What are your personal, academic, and professional interests and goals? How have influential people and/or events in your life affected your interests, decisions, and/or goals?
2. **Write a brief summary of your background.** What are your personal and academic experiences thus far, and have they been positive or negative? How have any of your extra-curricular activities affected you? You may mention volunteering, club membership, leadership roles, work experience, and/or hobbies in this response.

Optional: Please share any additional information about yourself that you feel would provide support or insight to your application.

Privacy Release and Program Commitment

I understand that if selected to participate in the Teacher Pathway Program I will agree to the following and maintain the following requirements:

- Attend the Summer Teacher Pathway “bridge” program.
- Participate in at least two Engage in Teacher Pathway sponsored activities or workshops each semester
- Enroll in the courses offered by Teacher Pathway unless granted exemption by the program coordinator and academic counselor due to special circumstances
- **Maintain at least a 3.0 GPA in Fullerton College courses**
- Meet with the Teacher Pathway counselor on a monthly basis
- Meet with a Teacher Pathway faculty mentor once per semester
- Allow Engage in Teacher Pathway staff to (1) access, share and discuss your academic progress and academic/career goals; (2) contact your instructors throughout the semester to verify your progress; (3) request information, feed-back, and recommendations from you on how the Teacher Pathway program can better serve you and provide individualized assistance; (4) agree to participate in group and individual photographs for academic and information purposes and to sign the Fullerton College photo release form.

Signature: _____

Date: _____

Attach a copy of your unofficial high school transcript and Fullerton College Placement Test results to this application. Note: if you have not yet taken the FC assessment test due to being unable to get an assessment date appointment your high school transcript will be used to help determine your level of math ability.